

## **Ways ACA Core Competencies Can Be Used**

Frontline Camp Staff; Youth Development Professionals	<ul> <li>Assess level of knowledge and skill in camp staff for each of the subject-matter areas</li> <li>Identify specific areas of need for future professional development (e.g., training and education)</li> <li>Serve as criteria for promotion/advancement</li> <li>Develop career ladder models that guide staff toward the achievement of their professional goals</li> </ul>
Camp Administrators, Directors	<ul> <li>Specify training and education requirements for staff job descriptions</li> <li>Develop staff training and education plans and policies</li> <li>Serve as criteria for promotion and advancement</li> <li>Develop career ladder models that guide directors and administrators in the achievement of their professional goals</li> </ul>
Families	<ul> <li>Understand expectations of camp professionals working with youth and adults in camp settings</li> <li>Build performance and behavioral expectations of camp staff</li> </ul>
Trainers, Training Organizations	<ul> <li>Plan and organize training/education</li> <li>Promote training/education opportunities</li> </ul>
Higher Education Faculty and Staff	<ul> <li>Coordinate and design course content</li> <li>Assess current program content to determine course development</li> </ul>
Professional Development Efforts	Create the framework for a career development system that provides access to competency-based training and education and allows professionals to achieve recognition in the field