## ACA Core Competencies

| Competency<br>Content Area                                | Core Competency<br>Descriptor**  | <b>Competency Aspiration<sup>+</sup></b>   |
|---|--|--|
| Youth and Adult Growth<br>and Development                 | Understand and apply to the camp<br>experience how all youth and/or adults<br>learn and develop in physical, social,<br>emotional, and cognitive domains                                       | Adopt a systematic approach to embrace<br>inclusive positive youth and adult<br>development practices in the camp<br>experience  |
| Learning Environment and<br>Curricula                     | Create an environment that provides<br>learning experiences that meet each<br>individual's needs, capabilities, and<br>interests in ways that complement<br>developmental tasks in all domains | Provide support for the development of<br>learning skills that complement<br>individual learning styles to minimize<br>learning loss, increase learning readiness,<br>and acquire specific content knowledge<br>appropriate to the camp's mission and<br>goals |
| Program Planning  | Design and implement appropriate<br>youth/adult programs that engage and<br>empower participants   | Provide programs/curricula that support<br>mission, goals, and desired intentional<br>outcomes of the camp experience  |
| Participant Observation,<br>Assessment, and<br>Evaluation | Observe, assess, and evaluate to<br>document that program/curricula meets<br>the needs of the participants as well as<br>the stated goals of the program                                       | Implement systems for observation,<br>assessment, and evaluation as a way to<br>benchmark program practices, improve<br>program quality, and document<br>participant growth and learning   |
| Professionalism and<br>Leadership                         | Serve youth/families/adults in a<br>professional manner and participate in<br>the community as a representative of the<br>camp profession  | Serve youth/families/adults in a relevant,<br>up-to-date, and ethical manner that<br>demonstrates a strong sense of<br>professionalism through evidence-<br>informed professional practice   |
| Health and Wellness                                       | Establish and maintain an environment<br>in which program and management<br>practices support the physical and<br>emotional well-being of the camp<br>community                                | Establish a camp community that fosters<br>wellness as well as encourages healthy<br>lifestyle choices   |
| Risk Management   | Establish and maintain an<br>environment in which risk assessment<br>and management practices are<br>implemented   | Establish and maintain proactive risk<br>management practices that address safety<br>within the camp experience and<br>environment for staff and participants  |

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| Cultural Competence                   | Create an environment that builds<br>capacity within the camp community<br>to understand, accept, value, and<br>honor the unique contributions of all<br>people   | Maintain an inclusive camp community<br>that eliminates stereotypes, bias, and<br>bullying based on differences that include<br>but are not limited to age, gender, ability,<br>race, ethnicity, religion, sexual identity,<br>and socio-economic status |
| Families and Community<br>Connections | Understand the role of the family and<br>community in the development and<br>growth of participants   | Maintain connectedness and civic<br>engagement within communities by<br>linking camp processes and outcomes to<br>external communities   |
| Nature and Environment                | Establish a learning environment that<br>capitalizes on the experiential<br>opportunities offered within the camp<br>setting to facilitate an emotional<br>connection to — and stewardship of —<br>nature | Build participants' appreciation of nature<br>as well as model practices that promote<br>stewardship and sustainability  |
| Business Management and<br>Practices  | Develop and implement sound business<br>practices that include fiscal<br>responsibility, marketing, e-business,<br>and other technological applications   | Develop a business model and practices<br>that are implemented in an ethical and<br>responsible manner and adhere to legal<br>policies and practices resulting in<br>customer satisfaction and organizational<br>sustainability                          |
| Human Resources<br>Management         | Design and administer policies and<br>practices focused on staff recruitment,<br>selection, training, and retention that<br>align with organizational goals   | Develop systematic personnel policies<br>and practices to promote professional<br>development, diversity, organizational<br>behaviors, and leadership development<br>that support all staff needs  |

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| Site/Facility Management   | Develop and maintain infrastructures of<br>the program site to support sustainable<br>and safe operations that follow sound<br>environmental management practices | Develop and maintain structures, spaces,<br>and properties in safe, well-maintained,<br>and inviting conditions that promote the<br>well-being of participants and the camp<br>setting as well as encourage<br>organizational sustainability |

