

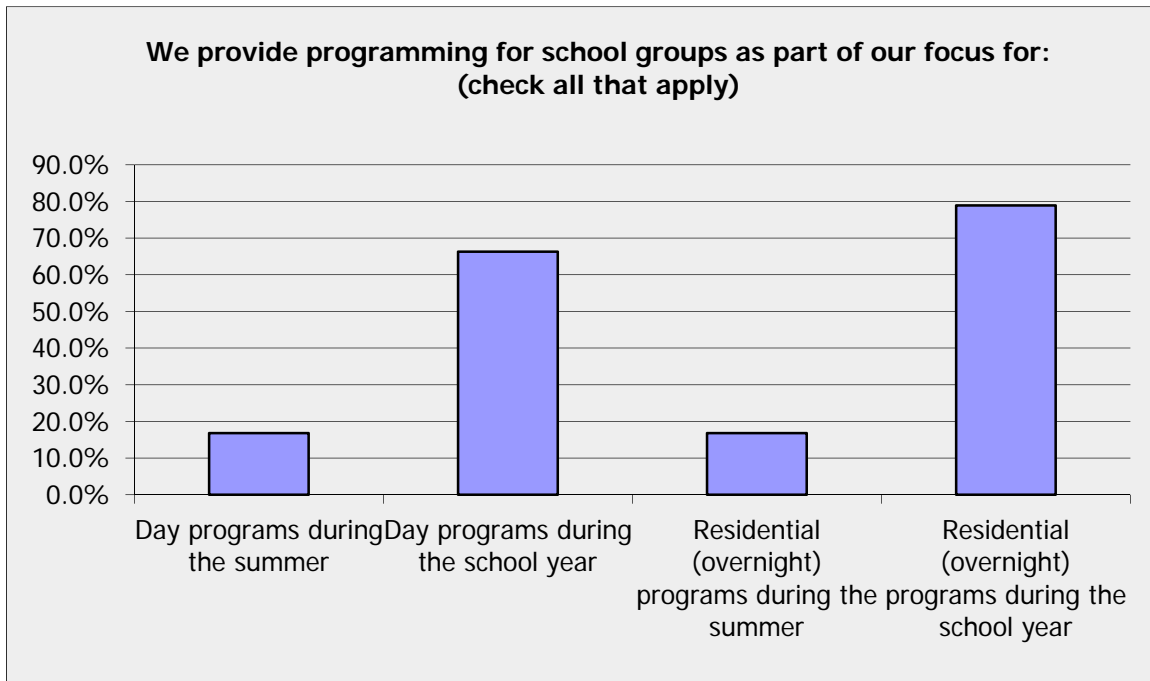
Summary Points From the ACA Camp-School Survey

The American Camp Association conducted an online Camp-School survey during January, 2010. Two hundred twenty-eight accredited camps completed the survey. The points in this summary do not included the data from camps that partner indirectly with schools.

Point #1: The majority of camps say they do partner with schools either directly or indirectly, but much room to improve.

Partner directly with schools as part of academic programs during school year	34%
Partner directly with schools as part of their summer school programs	7%
Partner indirectly with schools by incorporating aspect of curricula into summer camp program	17%
We don't have a relationships with schools or use school curricula	37%
Other relationships not mentioned	21%

Point #2: Residential (overnight) programs during the school year are the most prevalent program format. Typical stay during non-summer months is 2-3 days (51%) followed by 1/2-1 day (47%).



Point #3: The top reasons for offering school group programs is to generate revenue (55%) followed by keep youth engaged throughout the year (43%).

Point #4: Not surprisingly, top academic areas are Earth/environmental science (75%), general science (51%), and biology (47%). However, quite a breadth of academic content is addressed.

Science: Earth/Environmental	75%
Science: General	51%
Science: Biology	47%
Other	45%
Science: Astronomy	36%
Social Studies	35%
Language Arts	30%
Math	24%
Geography	24%
Performing Arts/Music	22%
Science: Physics	15%
Technology	11%
Science: Chemistry	10.2

Other academic areas mentioned included:

Physical Activity/Education/skill building

History

Teambuilding/leadership

Religious instruction

Business

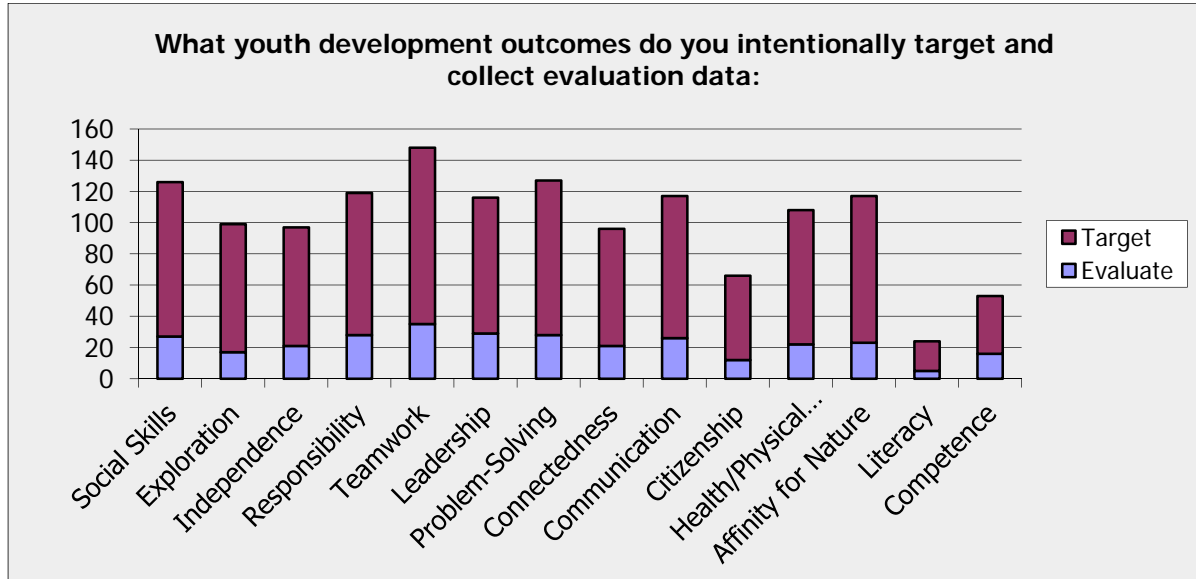
Geology

Diversity/Cultural studies

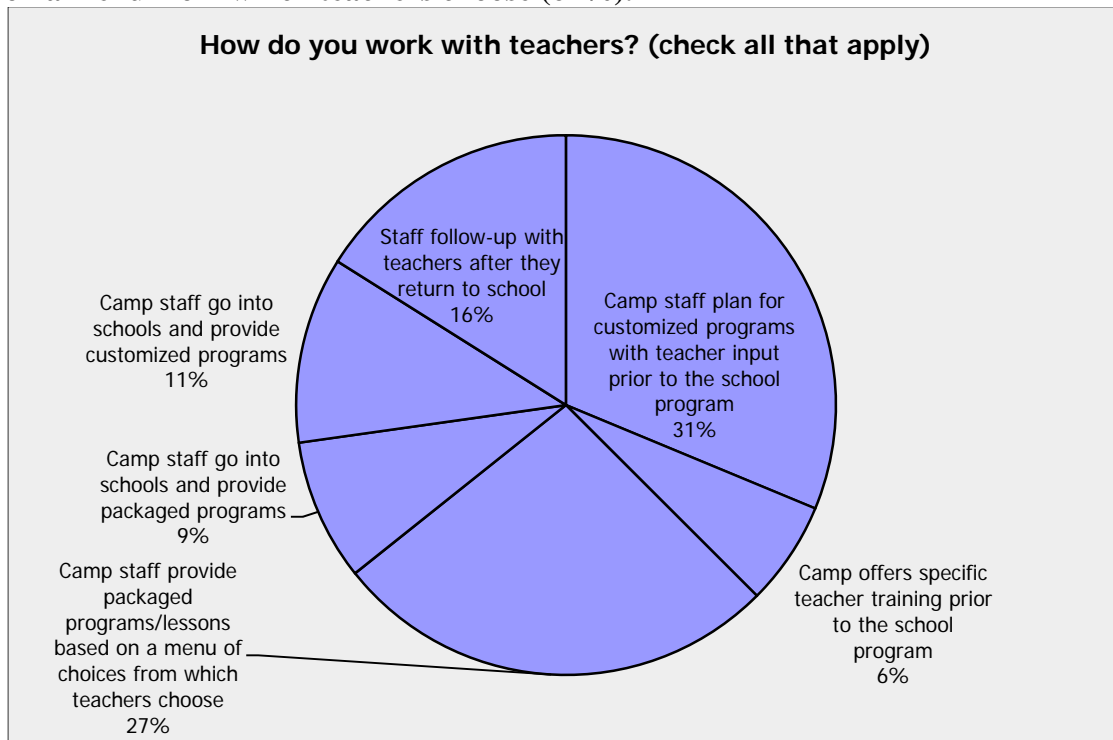
Art

Natural history

Point #5: While almost all camps say they intentionally target youth outcomes, few actually evaluate and document (often due to school not allowing for that measurement).



Point #6: Camp's say their staff primarily conduct the school programs (51%) or share the responsibilities with the teachers (37%). Staff generally plan customized programs with teacher input prior to the school program (72%), offer packaged programs/lessons based on a menu from which teachers choose (62%).

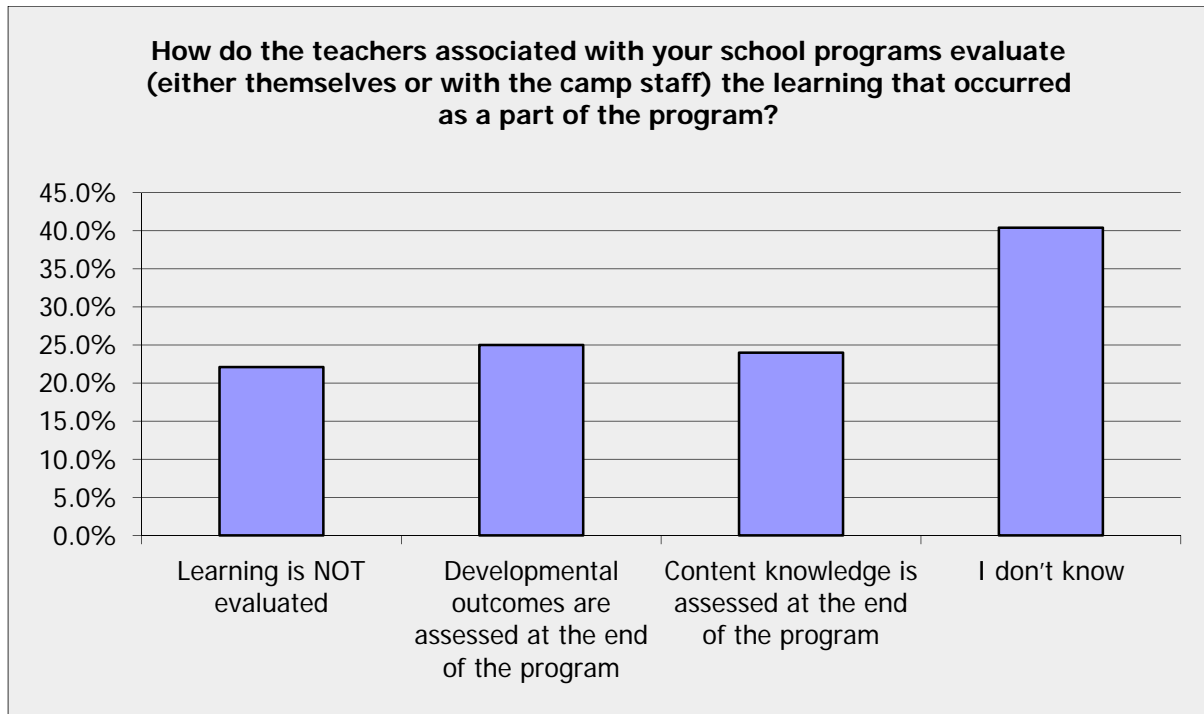


Point #7: The link between the camp program and established learning standards are mixed. If linked, that process is done primarily by camp staff.

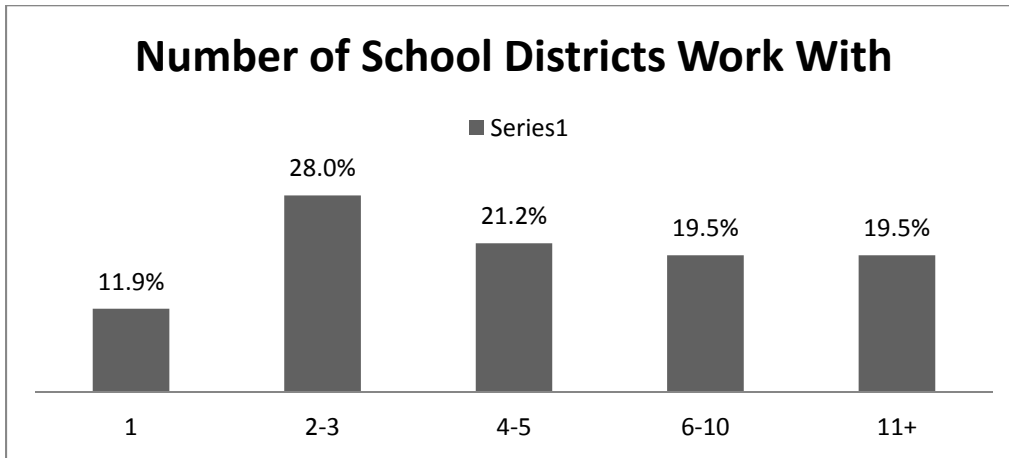
(Are your school program/lessons correlated to established learning standards?)

Yes	36%
No	29%
Some	26%
Unsure	10%

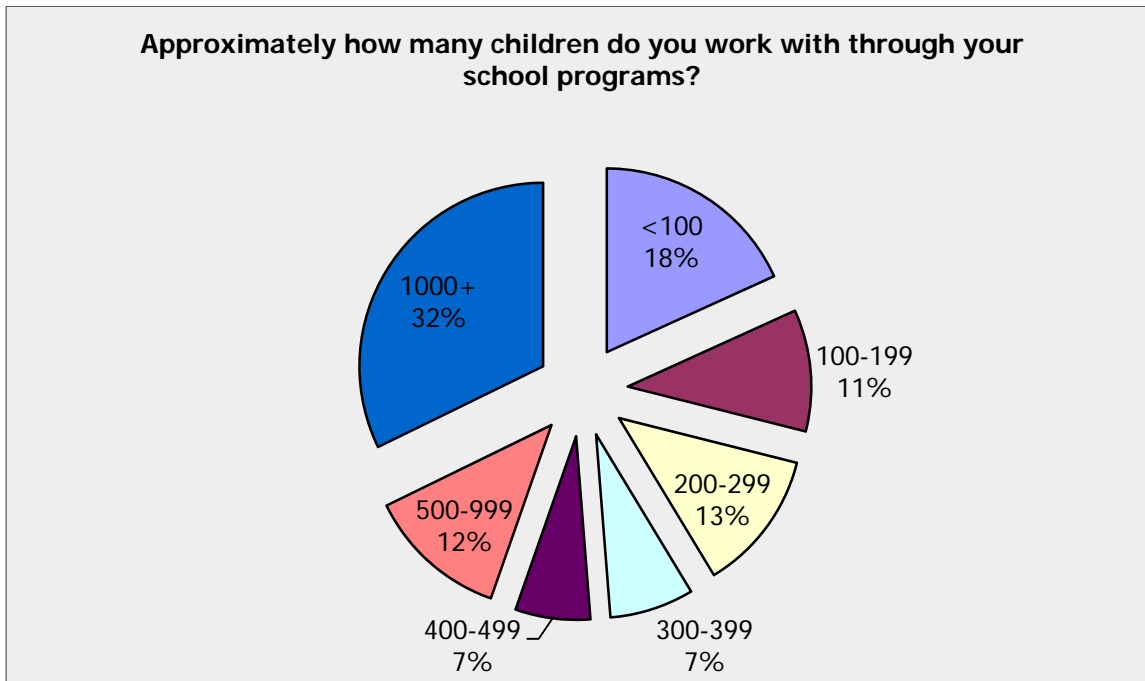
Point #8: Unfortunately, learning that occurred as a part of the camp program is often NOT evaluated by the school (or with camp staff) or is unknown by the camp.



Point #9: Camps typically work with public schools (91%), private schools (77%), charters (45%), or families homeschooling (35%). Camps typically work with 2-3 school districts (28%) but 40% work with more than 6+.



Point #10: Camps work directly with large numbers of school children during the school year. (Peg- taking the lowest range end and multiplying just the camps in this survey generated over 57,800 kids- very conservative estimate of just these 121 camps that do direct school programs)



Point #11: Most camps (88%) are NOT partnering with school districts on educational reform grants. Most (90%) are NOT involved with Title 1 or other Dept of Ed programs.

Point #12: Camps work across the entire K-12 spectrum with the greatest concentration on middle school (88%), followed by junior high (77%), elementary (69%), and high school (63%).