



American Camp Association
 Illinois
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CAMP INFORMATION
Camp Name _____
Counselor's Name _____

**Donated Funds Initiative Title XX Camping Services Program
 Camper Report**

*Funding provided in part by the Illinois Department of Human Services (IDHS)
 Administered by the American Camp Association, Illinois*

Camper Name: _____ **Age:** _____ **Date:** _____

Case Name: _____ **Session Dates:** _____

DHS Case #: ____ / ____ / ____ / ____ OR

Teen REACH Agency Name: _____

Dear Counselor:

Please share with us your best judgment on **progress made** by this camper while under your care this past camping session. In almost all cases we expect the results from one camper to another to be different. We want to emphasize that this is not a rating of your camp, your work or the effort you have given. It is a rating based on your judgment of the progress made by the camper.

Key Table:	
1 = Poor	Camper progressed as poorly or participated as rarely or reluctantly or learned as little, or less than, any other camper in your camp living unit (cabin, tent or program group).
2 = Below Average	Camper progressed slightly below average of campers in this camp living unit.
3 = Average	Camper progressed at the average of campers in this camp living unit.
4 = Above Average	Camper progressed above the average of campers in this camp living unit.
5 = Excellent	Camper excelled in her/his growth in this area compared to the average of campers in this living unit.
NA = Not Applicable	You don't know, the Indicator does not apply, or you can make no judgment about this Indicator .

In the space below each **OUTCOME** provide comments, where you can, which illustrate or enhance your rating, describe progress or a problem. Where you check NA you may want to indicate why this was necessary.

An **OUTCOME** is the benefit we hope to see at the end of the camp session. An **INDICATOR** is a gauge, a sign, a demonstration or observable evidence that the **OUTCOME** has been achieved with new or changed behavior.

1. OUTCOME: This camper increased her/his ability to function more independently.
INDICATORS (Please circle one for each):

■ Was able to successfully separate from home and overcome homesickness (if any).	1	2	3	4	5	NA
■ Developed several new personal living skills such as, bathing, changing clothes, care of belongings, eating a variety of foods, and table manners.	1	2	3	4	5	NA
■ Improved self-image/self esteem, that is, feels better about her/himself as a person as a result of camp experience.	1	2	3	4	5	NA
■ Demonstrated improved self-confidence, shown by expressed attitude or new assertive behavior.	1	2	3	4	5	NA
■ Experienced success in some way(s).	1	2	3	4	5	NA
■ Was able to try new or different experiences/activities/behaviors/foods.	1	2	3	4	5	NA
■ Gained new/additional self-respect, shown by expressed attitude or new assertive behavior.	1	2	3	4	5	NA
■ Learned to accept praise.	1	2	3	4	5	NA
■ Learned to say "No" to negative situations.	1	2	3	4	5	NA
■ Improved self-control such as accepting limits or stopping negative behavior when asked to change.	1	2	3	4	5	NA
■ Learned to take responsibility for her/his own behavior.	1	2	3	4	5	NA

Comments: _____

2. OUTCOME: This camper increased her/his ability to interact positively with other campers.
INDICATORS (Please circle one for each):

■ Learned to participate in camp activities with other campers in a positive way.	1	2	3	4	5	NA
■ Demonstrated increased ability to get along with other campers.	1	2	3	4	5	NA
■ Learned to share time/attention from staff with other campers.	1	2	3	4	5	NA
■ Learned to take turns.	1	2	3	4	5	NA
■ Learned how to compromise with other campers during living/program group decision - making or problem-solving sessions.	1	2	3	4	5	NA
■ Improved ability to solve conflicts with others in appropriate ways.	1	2	3	4	5	NA
■ Learned to accept direction toward positive resolutions to conflict situations.	1	2	3	4	5	NA
■ Demonstrated new appreciation for differences in the people encountered at camp such as race, ethnicity, gender, physical appearance, family income level, or physical/mental challenges.	1	2	3	4	5	NA
■ Demonstrated new ability to reach out and interact with campers or staff who differed from her/himself in one or more of the ways mentioned directly above.	1	2	3	4	5	NA
■ Was able to make a new friend(s).	1	2	3	4	5	NA
■ Demonstrated a new/improved ability to treat others with kindness and respect.	1	2	3	4	5	NA

Comments: _____

3. OUTCOME: This camper increased her/his acquisition of positive values/spiritual growth.
INDICATORS (Please circle one for each):

■ Demonstrated a new ability to be honest with staff, other campers or herself/himself.	1	2	3	4	5	NA
■ Learned how to follow rules.	1	2	3	4	5	NA
■ Learned how to play fair.	1	2	3	4	5	NA
■ Demonstrated a new ability to respect the property of others.	1	2	3	4	5	NA
■ Demonstrated a new ability to act unselfishly toward others.	1	2	3	4	5	NA
■ Demonstrated a new ability to help others.	1	2	3	4	5	NA
■ Learned how to be a good camp citizen.	1	2	3	4	5	NA
■ Expressed a new commitment to her/his faith/spiritual beliefs.	1	2	3	4	5	NA

Comments: _____

4. OUTCOME: This camper increased her/his ability to establish positive relationships with adults.
INDICATORS (Please circle one for each):

■ Demonstrated a new ability to trust a caring adult.	1	2	3	4	5	NA
■ Learned how to seek caring adult(s) for help, guidance, or advice.	1	2	3	4	5	NA
■ Demonstrated a new ability to accept compliments from caring adult(s).	1	2	3	4	5	NA
■ Learned how to accept direction or correction from caring adult(s).	1	2	3	4	5	NA

Comments: _____

5. Please describe any other ways this camper has shown new growth or development during her/his stay at your camp.

Thank you very much for your help and for your efforts on behalf of this camper.